

MIT ADT UNIVERSITY, PUNE
MIT SCHOOL OF FOOD TECHNOLOGY

IQAC

Report on Structured Feedback
From Stakeholders

Academic Year
2020-21

Index

Content	Page No.
(1) Filled –in feedback Forms	
(a) Filled in feedback forms of three UG students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative sample	4
(b) Filled in feedback forms of three PG students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative sample	116
(c) Filled –in feedback Forms of three Teachers (i) Associate Professor, (ii) Assistant Professor, as a representative sample	124
(d) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative sample	132
(e) Filled –in feedback Forms of Employer, as a representative sample	142
(f) Filled –in feedback Forms of Parents, as a representative sample	146
(2) Analysis of Feedback with Graphical Representation	151
(3) Comparison of Feedback of different Stakeholders	161
(4) Pertinent pointers identified & drawn to enhance the learningeffectiveness	161
(5) Communication letters of ‘Action Taken’, as representative samples	162
(6) Action Taken report	164

1. Filled in feedback forms

(a) Filled in feedback forms of three UG students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative sample

(b) Filled in feedback forms of three PG students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative sample

(c) Filled –in feedback Forms of three Teachers (i) AssociateProfessor (ii) Assistant Professor, as a representative sample

(d) Filled –in feedback Forms of three Alumni (i) Top Ranker, (ii) Female Student (iii) Student from Category, as a representative sample

(e) Filled –in feedback Forms of Employer, as a representative sample

(f) Filled –in feedback Forms of Parents, as a representative sample

1. Filled in feedback forms

A. STUDENTS

(a) Filled in feedback forms of three students (i) Top Ranker, (ii) Slow Learner (iii) Student from Category, as a representative sample

First Year, Sem. I, B.Tech. (Food Technology)

1. **Top Ranker**, as a representative sample:

MIT School of Food Technology, MIT ADT University,
Pune Students Feedback on Curriculum B. Tech.
Food Tech. (Sem. I) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

anushkabharadiya@gmail.com

Name of the Student *

Anushka Bharadiya

Enrollment No. *

MITU20BTFT0014

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and skill development. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ? *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-

8) Rate the provision of course material availability by the teacher. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

9) Rate the content of subject/ course sufficient to gain the fundamentals and conceptual knowledge from lifelong learning perspective? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

10) Do the periodic assessment based on students understanding of course content and achievement of course objectives. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

Any other suggestion(s)

Date *

MM DD YYYY

07 / 21 / 2021

This form was created inside of MIT University.

2. Slow Learner, as a representative sample:

MIT School of Food Technology, MIT ADT
University, Pune

Students Feedback on Curriculum B.
Tech. Food Tech. (Sem. I) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

pavannmajeti@gmail.com

Name of the Student *

Majeti pavan

Enrollment No. *

MITU20BTFT0047

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

https://docs.google.com/forms/d/1q48t_deXd3jBjCoTEzkyckq9kkEGBXFvQjOCBB1rrtpe/edit#response=ACYDBNt5K1Jqkyatw2wERTdRcvuAM2... 2/5

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and skill development. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

https://docs.google.com/forms/d/1q48t_deXd3jbCoTEzkyicg9KkEGBXFvQjOCBB1rtpw/edit#response=ACYDBNh5K1Jqkyatw2wERTdRcvurAM2... 3/5

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

8) Rate the provision of course material availability by the teacher. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

9) Rate the content of subject/ course sufficient to gain the fundamentals and conceptual knowledge from lifelong learning perspective? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

https://docs.google.com/forms/d/1q48t_deXd3jbcCoTEzkyicq9NkEGBXFvQjOCBB1rtpw/edit#response=ACYDBNhsK1Jqkyatw2wERTdRcvurAM2... 4/5

10) Do the periodic assessment based on students understanding of course content and achievement of course objectives. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

Any other suggestion(s)

Date *

MM DD YYYY

07 / 16 / 2021

This form was created inside of MIT University.

Google Forms

3. Student from Category. as a representative sample:

MIT School of Food Technology, MIT ADT
University, Pune
Students Feedback on Curriculum B.
Tech. Food Tech. (Sem. I) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

pratikbankar9453@gmail.com

Name of the Student *

Pratik Bankar

Enrollment No. *

73

https://docs.google.com/forms/d/1q4Bt_deXd3pCoTEzkyoiq9kkEGBXFvQ/OCBB1rtpw/edit#response=ACYDBNjSHsTRixl7j2MpKInJnsDKSwuM... 1/5

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

https://docs.google.com/forms/d/1q48t_deXd3jbcCoTEzkydq9kKEGBXFvQjOCBB1rtpw/edit#response=ACYDBNjSHsTRixi7ZMpKinJnsDKSwuM... 2/5

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and skill development. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

https://docs.google.com/forms/d/1q48l_deXc3jPc0TEzkyCq9kKEGEXFvQjOCBB1rrtpw/edit#response=ACYDBNqSHsTRix7jZMpKlnJnsDKSwuM... 3/5

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

8) Rate the provision of course material availability by the teacher. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

9) Rate the content of subject/ course sufficient to gain the fundamentals and conceptual knowledge from lifelong learning perspective? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

https://docs.google.com/forms/d/1q48t_deXc3jbc0TEzkyoq9kkEGBXFvQjOCBB1rrtpw/edit#response=ACYDBNqSHsTRix7jZMpKlnJnsDKSwuM... 4/5

10) Do the periodic assessment based on students understanding of course content and achievement of course objectives. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

Any other suggestion(s)

Date *

MM DD YYYY

07 / 21 / 2021

This form was created inside of MIT University.

Google Forms

First Year, Sem. II, B.Tech. (Food Technology)

1. **Top Ranker**, as a representative sample:

MIT School of Food Technology, MIT ADT University,
Pune Students Feedback on Curriculum B. Tech.
Food Tech. (Sem. II)- 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

anushkabharadiya@gmail.com

Name of the Student *

Anushka Bharadiya

Enrollment No. *

MITU20BTFT0014

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and skill development. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ? *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-

8) Rate the provision of course material availability by the teacher. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

9) Rate the content of subject/ course sufficient to gain the fundamentals and conceptual knowledge from lifelong learning perspective? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

10) Do the periodic assessment based on students understanding of course content and achievement of course objectives. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

Any other suggestion(s)

Date *

MM DD YYYY

07 / 21 / 2021

2. **Slow Learner**, as a representative sample:

MIT School of Food Technology, MIT ADT University,
Pune Students Feedback on Curriculum B. Tech.
Food Tech. (Sem. II)- 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

swatibhatmode@gmail.com

Name of the Student *

Shlok Bhatmode

Enrollment No. *

MITU20BTFT0107

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and skill development. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ? *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-

8) Rate the provision of course material availability by the teacher. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

9) Rate the content of subject/ course sufficient to gain the fundamentals and conceptual knowledge from lifelong learning perspective? *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

10) Do the periodic assessment based on students understanding of course content and achievement of course objectives. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

Any other suggestion(s)

No

Date *

MM DD YYYY

07 / 21 / 2021

3. Student from Category. as a representative sample:

MIT School of Food Technology, MIT ADT University,
Pune Students Feedback on Curriculum B. Tech.
Food Tech. (Sem. II)- 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

vedsa23@gmail.com

Name of the Student *

Vedant Anand Shingade

Enrollment No. *

MITU20BTFT0131

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and skill development. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1
-
-

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1
-
-

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1
-
-

8) Rate the provision of course material availability by the teacher. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

9) Rate the content of subject/ course sufficient to gain the fundamentals and conceptual knowledge from lifelong learning perspective? *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

10) Do the periodic assessment based on students understanding of course content and achievement of course objectives. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

Any other suggestion(s)

Date *

MM DD YYYY

07 / 19 / 2021

Second Year, Sem. III, B.Tech. (Food Technology)

1. **Top Ranker**, as a representative sample:

MIT School of Food Technology, MIT ADT
University, Pune
Students Feedback on Curriculum B.
Tech. Food Tech. (Sem. III) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program.

Email *

sharvarikelkar4@gmail.com

Name of the Student *

Kelkar Sharvari Shailesh

Enrollment No. *

MITU19BTFT0056

<https://forms.office.com/f9mcsW1Y2IaC1IIFXv5r8nITFvXpWd3nMv3hF02h8CwIa9d1t#e=00000000&CVD0RNSFYI&e=CvI%20v%20Pr%20V%20>

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

<https://docs.google.com/forms/d/1Y2JAO1JJEXv5c8LquTEyXPWsl3gMv3bE92tNICvxlwiedt#response=ACYDBN9EYrAaaCvxLscdgYBzfPc5Ve...> 2/5

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and skill development. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

<https://docs.google.com/forms/d/1Y2JAO1JJEXv5c8LquTEyXPWai3gMv3bE92INicvxiw/edit#response=ACYDBN6EYrAeaCivLscdfgY6zPc5Ve...> 3/5

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

8) Rate the provision of course material availability by the teacher. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

9) Rate the content of subject/ course sufficient to gain the fundamentals and conceptual knowledge from lifelong learning perspective? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

<https://docs.google.com/forms/d/1Y2JAO1JjEXv5c8LquTEyXPWsl3gMv3bE92fNICvxlwiedt#response=ACYDBNl9EYrAeaCvxLacxfGy6zPc5Ve...> 4/5

10) Do the periodic assessment based on students understanding of course content and achievement of course objectives. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

Any other suggestion(s)

The curriculum is very good.

Date *

MM DD YYYY

07 / 16 / 2021

This form was created inside of MIT University.

Google Forms

<https://docs.google.com/forms/d/1Y2JAO1JJEXv5c8LquTEyXPWsl3gMv3bE921NiCvxlw/edit#response=ACYDBN6EYyAaaCxlLscxfjY8zIFc5Ve...> 5/5

2. **Slow Learner**, as a representative sample:

MIT School of Food Technology, MIT ADT University,
Pune Students Feedback on Curriculum B. Tech.
Food Tech. (Sem. III) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

payalkavi805@gmail.com

Name of the Student *

Payal Dhonde

Enrollment No. *

MITU19BTF0024

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and skill development. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

8) Rate the provision of course material availability by the teacher. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

9) Rate the content of subject/ course sufficient to gain the fundamentals and conceptual knowledge from lifelong learning perspective? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

10) Do the periodic assessment based on students understanding of course content and achievement of course objectives. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

Any other suggestion(s)

Nothing

Date *

MM / DD / YYYY

07 / 21 / 2021

This form was created inside of MIT University.

Google Forms

3. Student from Category, as a representative sample:

MIT School of Food Technology, MIT ADT
University, Pune
Students Feedback on Curriculum B.
Tech. Food Tech. (Sem. III) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

chavanshubham8558@gmail.com

Name of the Student *

Shubham

Enrollment No. *

MITU19BTFT0015

<https://docs.google.com/forms/d/1Y2JAO1JjEXv5c8LquTEyXPWsi3gMv3bE92tNICvxiw/edit#response=ACYDBNjyu8Vvn6PKgvK0yMG1Ext1pttJ...> 1/5

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

<https://docs.google.com/forms/d/1Y2JAO1JJEXv5c8LquTEyXPWsl3gMv3bE92fNiCvxiw/edit#response=ACYDBNjyu8Vvn8PKgvKjyMG1Exf1ptfJ...> 2/5

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and *
skill development.

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

<https://docs.google.com/forms/d/1Y2JAO1JjEXv5o8LquTEyXPWsi3gMv3bE92tNICvxiw/edit#response=ACYDBNjyu8Vvn6PKgvKiyMG1Exf1pHJ...> 3/5

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

8) Rate the provision of course material availability by the teacher. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

9) Rate the content of subject/ course sufficient to gain the fundamentals and conceptual knowledge from lifelong learning perspective? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

<https://docs.google.com/forms/d/1Y2JAD1JjEXv5c8LquTEyXPW9i3gMv3bE92INiCvxlwiedt#response=ACYDBNjyuSvVn6PKgvK0yMG1Exf1pHJ...> 4/5

10) Do the periodic assessment based on students understanding of course content and achievement of course objectives. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

Any other suggestion(s)

Date *

MM DD YYYY

07 / 19 / 2021

This form was created inside of MIT University

Google Forms

<https://docs.google.com/forms/d/1Y2JAO1JjEXv5c8LquTEyXPWsi3gMv3bE92tNICvxlw/ed1#response=ACYDBNjyu8Vvn6PKgvK0yMG1Ex1pHJ...> 5/5

Second Year, Sem. IV, B.Tech. (Food Technology)

1. **Top Ranker**, as a representative sample:

MIT School of Food Technology, MIT ADT
University, Pune
Students Feedback on Curriculum- B.
Tech. Food Tech. (Sem. IV) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

kalbhorpurva@gmail.com

Name of the Student *

Purva Nitin Kalbhor

Enrollment No. *

MITU19BTFT0048

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and skill development. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ?

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

B) Rate the provision of course material availability by the teacher. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

9) Rate the content of subject/ course sufficient to gain the fundamentals and conceptual knowledge from lifelong learning perspective?

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

10) Do the periodic assessment based on students understanding of course content and achievement of course objectives. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

Any other suggestion(s)

No issues

Date *

MM DD YYYY

07 / 16 / 2021

2. Slow Learner, as a representative sample:

MIT School of Food Technology, MIT ADT
University, Pune
Students Feedback on Curriculum- B.
Tech. Food Tech. (Sem. IV) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

amarraut412@gmail.com

Name of the Student *

Amar Sanjay Raut

Enrollment No. *

MITU19BTFT0098

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and skill development. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

8) Rate the provision of course material availability by the teacher. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

9) Rate the content of subject/ course sufficient to gain the fundamentals and conceptual knowledge from lifelong learning perspective? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

10) Do the periodic assessment based on students understanding of course content and achievement of course objectives. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

Any other suggestion(s)

No

Date *

MM DD YYYY

07 / 21 / 2021

3. Student from Category, as a representative sample:

MIT School of Food Technology, MIT ADT University,
Pune Students Feedback on Curriculum- B. Tech.
Food Tech. (Sem. IV) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

adityananote007@gmail.com

Name of the Student *

Aditya Nanote

Enrollment No. *

MITU19BTFT0079

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and skill development. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
 - B) Very Good - 4
 - C) Good - 3
 - D) Average - 2
 - E) Poor - 1
-
-

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

8) Rate the provision of course material availability by the teacher. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

9) Rate the content of subject/ course sufficient to gain the fundamentals and conceptual knowledge from lifelong learning perspective? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

10) Do the periodic assessment based on students understanding of course content and achievement of course objectives. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

Any other suggestion(s)

.....

Date *

MM DD YYYY

07 / 21 / 2021

Third Year, Sem. V, B.Tech. (Food Technology)

1. **Top Ranker**, as a representative sample:

MIT School of Food Technology, MIT ADT
University, Pune
Students Feedback on Curriculum- B.
Tech. Food Tech. (Sem. V) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

surajlawande1212@gmail.com

Name of the Student *

Suraj Changdeo Lawande

Enrollment No. *

MITU18BTFT0058

<https://docs.google.com/forms/d/13tucxHGgnfYqx0LeSjluR0x-CfB6LYzvBjvOBPF1Jag/edit#response=ACYDBNIKdtuZ7dJWC83hBvOPYPQ8Fdw...> 1/5

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

<https://docs.google.com/forms/d/13tuoxHGgnYqx0LeSjuR0x-CfB6LYzwBjvOBPF1Jag/edit#response=ACYDBNikdiuZ7dJWC83hBvOPYPQ8Fdw...> 2/5

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and * skill development.

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

<https://docs.google.com/forms/d/13IucxH4GgnYqX0LeSjuR0x-CfB6LYzvBjvOBPF1Jaq/edit#response=ACYDBNkdtuZ7dJWC83hBvOPYPQ8Fdw...> 3/5

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

8) Do you think the syllabus is boosting the critical thinking to resolve the industry need base technical aspects. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

9) Rate the provision for industry visit base approach integration in the curriculum? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

[https://docs.google.com/forms/d/13tucoxHGgnlYqx0LeSjluR0x-CfB8LYzv@jvOBPF1Jag/edit#response=ACYDBNKdtuZ7d\(WC83hBvOPYPQ8Fdw...](https://docs.google.com/forms/d/13tucoxHGgnlYqx0LeSjluR0x-CfB8LYzv@jvOBPF1Jag/edit#response=ACYDBNKdtuZ7d(WC83hBvOPYPQ8Fdw...) 4/5

10) Rate the syllabus in terms of upgradation of food technology concepts for new product formulation ideas. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

Any other suggestion(s)

No.

Date *

MM DD YYYY

07 / 16 / 2021

This form was created inside of MIT University.

Google Forms

<https://docs.google.com/forms/d/13tucxHCGniYqx0LeSjluR0x-CfB6LYzvBjvOBPF1Jag/edit#response=ACYDBNkdtuZ7qjWC83hBvOPYPQ8Fdw...> 5/5

2. Slow Learner, as a representative sample:

9/13/23, 4:38 PM MIT School of Food Technology, MIT ADT University, Pune Students Feedback on Curriculum- B. Tech. Food Tech. (Sem. V) ...

MIT School of Food Technology, MIT ADT
University, Pune
Students Feedback on Curriculum- B.
Tech. Food Tech. (Sem. V) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

yuktapawar09@gmail.com

Name of the Student *

Yukta Pawar

Enrollment No. *

MITU18BTFT0085

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and * skill development.

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

8) Do you think the syllabus is boosting the critical thinking to resolve the industry need base technical aspects. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

9) Rate the provision for industry visit base approach integration in the curriculum? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

10) Rate the syllabus in terms of upgradation of food technology concepts for new product formulation ideas. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

Any other suggestion(s)

No

Date *

MM DD YYYY

07 / 21 / 2021

This form was created inside of MIT University.

Google Forms

<https://docs.google.com/forms/d/13tucxHGnYq0LeSjuR0x-CfBELYzvBjvOBPF1Jag/edit#response=ACYDBNHYGAUZIYDZENYJ6yDbPPC-Sz1...> 5/5

3. **Student from Category.** as a representative sample:

MIT School of Food Technology, MIT ADT
University, Pune
Students Feedback on Curriculum- B.
Tech. Food Tech. (Sem. V) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program.

Email *

rutuja34khawashi@gmail.com

Name of the Student *

RUTUJA Khawashi

Enrollment No. *

MITU18BTFT0054

<https://docs.google.com/forms/d/13tucxHQgnFYqe0LeSjluR0x-CfB6LYzvBjvOBPF1Jag/edit#response=ACYDBN607DWwV9mYdU5fy8tg9o0bZP...> 1/5

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and skill development. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

<https://docs.google.com/forms/d/13tuxcHGgnYqx0LeSjuR0x-CIB6LYzvBjvOBFF1Jag/edit#response=ACYDBN607DWeV9mYdU5fy6tg2o0bZP...> 3/5

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

8) Do you think the syllabus is boosting the critical thinking to resolve the industry need base technical aspects. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

9) Rate the provision for industry visit base approach integration in the curriculum? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

<https://docs.google.com/forms/d/13tucxHGgnYqe0LeSjluR0x-CIB6LYzvBjvOBPF1Jag/edit#response=ACYDBN6D7DWeV9mYdU5fy6tg9o0bZP...> 4/5

10) Rate the syllabus in terms of upgradation of food technology concepts for new product formulation ideas. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

Any other suggestion(s)

Nothing

Date *

MM DD YYYY

07 / 16 / 2021

This form was created inside of MIT University.

Google Forms

Third Year, Sem. VI, B.Tech. (Food Technology)

1. **Top Ranker**, as a representative sample:

MIT School of Food Technology, MIT ADT
University, Pune
Students Feedback on Curriculum- B.
Tech. Food Tech. (Sem. VI) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

netranair12@gmail.com

Name of the Student *

NETRA B NAIR

Enrollment No. *

MITU18BTFT0068

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and skill development. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

8) Do you think the syllabus is boosting the critical thinking to resolve the industry need base technical aspects. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

9) Rate the provision for industry visit base approach integration in the curriculum? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

10) Rate the syllabus in terms of upgradation of food technology concepts for new product formulation ideas. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

Any other suggestion(s)

Date *

MM DD YYYY

07 / 21 / 2021

2. **Slow Learner**, as a representative sample:

MIT School of Food Technology, MIT ADT
University, Pune
Students Feedback on Curriculum- B.
Tech. Food Tech. (Sem. VI) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

vikrantmgalkwad1999@gmail.com

Name of the Student *

Vikrant Machindra Gaikwad

Enrollment No. *

MITU18BTFT0028

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and skill development. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

8) Do you think the syllabus is boosting the critical thinking to resolve the industry need base technical aspects. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

9) Rate the provision for industry visit base approach integration in the curriculum? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

10) Rate the syllabus in terms of upgradation of food technology concepts for new product formulation ideas. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

Any other suggestion(s)

Proper lab Facility

Date *

MM DD YYYY

07 / 16 / 2021

3. Student from Category, as a representative sample:

MIT School of Food Technology, MIT ADT
University, Pune
Students Feedback on Curriculum- B.
Tech. Food Tech. (Sem. VI) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

sohamsk7799@gmail.com

Name of the Student *

Soham Kumthekar

Enrollment No. *

MITU18BTFT0056

1) Rate how challenging the syllabus offered by the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

2) Rate the sequence of units or modules in the courses. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

3) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

4) Rate the design of courses in terms of extra learning or self learning. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

5) Rate the offered elective courses in terms of industry competency , entrepreneurship and * skill development.

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

6) Rate the percentage of courses offering lab components. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

7) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core, discipline elective, open elective ? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

8) Do you think the syllabus is boosting the critical thinking to resolve the industry need base technical aspects. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

9) Rate the provision for industry visit base approach integration in the curriculum? *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

10) Rate the syllabus in terms of upgradation of food technology concepts for new product formulation ideas. *

- A) Excellent - 5
- B) Very Good - 4
- C) Good - 3
- D) Average - 2
- E) Poor - 1

Any other suggestion(s)

No

Date *

MM DD YYYY

07 / 16 / 2021

Fourth Year, Sem. VII, B.Tech. (Food Technology)

1. **Top Ranker**, as a representative sample:

MIT School of Food Technology, MIT ADT University,
Pune Students Feedback on Curriculum B. Tech
(Food Technology) (VII Sem) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

aaryatelgar2499@gmail.com

Name of the Student *

Aarya Telgar

Enrollment number as per the I card only (E.g. MITU19BTFT0001) *

MITU17BTFT0111

1) Rate the industry in plant training allotment satisfaction procedure adapted by the school. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

2) Rate the application aspects of the syllabus with the industry base practices. *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-
-

3) Rate the guidance provided by the industry mentor. *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-
-

4) Rate the schools monitoring process during industry in plant. *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-

5)Rate the industry process for upgradation of technical skills. *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-
-

6)Rate the involvement of industry mentor towards the completion of your in plant training. *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-
-

7) Rate the periodical assessment procedure followed by the industry for continuous monitoring of your training activities. *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-

8) How extent the plant training elevated the technical, soft skills required for employability. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

9) Rate the reward provision by the industry for in plant training activity. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

10) How extend in plant training and placement useful for job / entrepreneurship perspective? *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

Any other suggestion(s)

Date *

MM DD YYYY

07 / 21 / 2021

This form was created inside of MIT University.

Google Forms

2. **Slow Learner**, as a representative sample:

MIT School of Food Technology, MIT ADT
University, Pune
Students Feedback on Curriculum B.
Tech (Food Technology) (VII Sem) 2020-
21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

chetanshelke33303@gmail.com

Name of the Student *

Chetan Shelke

Enrollment number as per the I card only (E.g. MITU19BTFT0001) *

MITU17BTFT0102

1) Rate the industry in plant training allotment satisfaction procedure adapted by the school. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

2) Rate the application aspects of the syllabus with the industry base practices. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

3) Rate the guidance provided by the industry mentor. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

https://docs.google.com/forms/d/1eSVwkD0vJogCcdsUGNNjoWfD9OduUmAhilnFyISk/edit#response=ACYDBNgdUQ-jNun-BnY.IZnb_VTnw0P... 2/5

4) Rate the schools monitoring process during industry in plant. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

5)Rate the industry process for upgradation of technical skills. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

6)Rate the involvement of industry mentor towards the completion of your in plant training. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

https://docs.google.com/forms/d/1eSvWkD6vJogCcdsUGNNjoWfD9OduUmAhltorFy8kleid1#response=ACYDBNgdUQ-jNun-BnYJZnb_VTrw0P... 3/5

7) Rate the periodical assessment procedure followed by the industry for continuous monitoring of your training activities. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

8) How extent the plant training elevated the technical, soft skills required for employability. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

9) Rate the reward provision by the industry for in plant training activity. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

https://docs.google.com/forms/d/1eSvWkF0vJogCcdsLjGNNjoWID9OduLimAhlonFyISk/edit#response=ACYDBNgdUQ-jNun-BnYJZnb_VTrw0P... 4/5

10) How extend in plant training and placement useful for job / entrepreneurship perspective? *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

Any other suggestion(s)

Date *

MM DD YYYY

10 / 07 / 2021

This form was created inside of MIT University.

Google Forms

3. Student from Category, as a representative sample:

MIT School of Food Technology, MIT ADT
University, Pune
Students Feedback on Curriculum B.
Tech (Food Technology) (VII Sem) 2020-
21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

shwetabade2899@gmail.com

Name of the Student *

Shweta Shridhar Bade

Enrollment number as per the I card only (E.g. MITU19BTFT0001) *

MITU17BTFT0007

1) Rate the industry in plant training allotment satisfaction procedure adapted by the school. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

2) Rate the application aspects of the syllabus with the industry base practices. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

3) Rate the guidance provided by the industry mentor. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

<https://docs.google.com/forms/d/1eS'WkD'GvJogCcdsUGNNjoWID9OduUimAhilonFy9SkkdI#response=ACYDBNGKLTzSHoVzmqRuNyytzIC6Bz...> 2/5

4) Rate the schools monitoring process during industry in plant. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

5)Rate the industry process for upgradation of technical skills. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

6)Rate the involvement of industry mentor towards the completion of your in plant training. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

<https://docs.google.com/forms/d/1eSVwkD0vJogCdisUGNNjoWTD9OduUmAhilnFyfskledt#response=ACYDBNIGKLTzSHoVzmqRuNyytzIC6Bz...> 3/5

7) Rate the periodical assessment procedure followed by the industry for continuous monitoring of your training activities. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

8) How extent the plant training elevated the technical, soft skills required for employability. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

9) Rate the reward provision by the industry for in plant training activity. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

<https://docs.google.com/forms/d/1eSVwkDGvJogCcdsiUGNNjoWfD9OduUmAhilnFyf8kledit#response=ACYDBNIGKLTzSHoVzmgRuNyytzIC6Bz...> 4/5

10) How extend in plant training and placement useful for job / entrepreneurship perspective? *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

Any other suggestion(s)

Date *

MM DD YYYY

07 / 16 / 2021

This form was created inside of MIT University.

Google Forms

Fourth Year, Sem. VIII, B.Tech. (Food Technology)

1. **Top Ranker**, as a representative sample:

MIT School of Food Technology, MIT ADT University,
Pune Students Feedback on Curriculum B. Tech
(Food Technology) (VIII Sem) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

radhikayadav299@gmail.comMI

Name of the Student *

Radhika Sanjay Yadav

Enrollment number as per the I card only (E.g. MITU19BTFT0001) *

MITU17BTFT0118

1) Rate the Hands on training execution procedure adapted by the school. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

2) Rate the application aspects of the syllabus with the hands on training. *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-
-

3) Rate the guidance provided by the hands on training mentor. *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-
-

4) Rate the schools monitoring process during hands on training. *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-

5) Rate the hands on training activity for upgradation of technical skills *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-
-

6) Rate the involvement hands on training mentor towards the task completion. *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-
-

7) Rate the periodical assessment procedure followed by the school for continuous monitoring of hands on training. *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-

8) How extent the hands on training elevated the technical, marketing skills required for employability/ entrepreneurship. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

9) Rate the facilities available for the hands on training scale up level food production . *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

10) How extend hands on training useful for job / entrepreneurship perspective? *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

Any other suggestion (s)

Date *

MM DD YYYY

07 / 21 / 2021

This form was created inside of MIT University.

Coop Form

2. **Slow Learner**, as a representative sample:

MIT School of Food Technology, MIT ADT University, Pune Students Feedback on Curriculum B. Tech (Food Technology) (VIII Sem) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

maithilifulse85@gmail.com

Name of the Student *

Maithili Fulse

Enrollment number as per the I card only (E.g. MITU19BTFT0001) *

MITU17BTFT0031

1) Rate the Hands on training execution procedure adapted by the school. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

2) Rate the application aspects of the syllabus with the hands on training. *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-
-

3) Rate the guidance provided by the hands on training mentor. *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-
-

4) Rate the schools monitoring process during hands on training. *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-
-

5) Rate the hands on training activity for upgradation of technical skills *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-
-

6) Rate the involvement hands on training mentor towards the task completion. *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-
-

7) Rate the periodical assessment procedure followed by the school for continuous monitoring of hands on training. *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-

8) How extent the hands on training elevated the technical, marketing skills required for employability/ entrepreneurship. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

9) Rate the facilities available for the hands on training scale up level food production . *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

10) How extend hands on training useful for job / entrepreneurship perspective? *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

Any other suggestion (s)

Date *

MM DD YYYY
07 / 21 / 2021

3. Student from Category, as a representative sample:

MIT School of Food Technology, MIT ADT
University, Pune
Students Feedback on Curriculum B.
Tech (Food Technology) (VIII Sem) 2020-
21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

dnyandambankar@gmail.com

Name of the Student *

Dnyanda Mahendra Bankar

Enrollment number as per the I card only (E.g. MITU19BTFT0001) *

MITU17BTFT0008

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

2) Rate the application aspects of the syllabus with the hands on training. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

3) Rate the guidance provided by the hands on training mentor. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

4) Rate the schools monitoring process during hands on training. *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-

5) Rate the hands on training activity for upgradation of technical skills *

- A) 5 - Excellent
 - B) 4 - Very Good
 - C) 3 - Good
 - D) 2 - Average
 - E) 1 - Poor
-

6) Rate the involvement hands on training mentor towards the task completion. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

7) Rate the periodical assessment procedure followed by the school for continuous monitoring of hands on training. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

8) How extent the hands on training elevated the technical, marketing skills required for employability/ entrepreneurship. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

9) Rate the facilities available for the hands on training scale up level food production *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

10) How extend hands on training useful for job / entrepreneurship perspective? *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

Any other suggestion (s)

Date *

MM DD YYYY

07 / 20 / 2021

b. PG STUDENTS

M. Tech. (Food Technology)

1. Top Ranker, as a representative sample

MIT School of Food Technology, MIT ADT University,
Pune Students Feedback on Curriculum M. Tech
(Food Technology) (Sem I) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *
rohanshah19983107@gmail.com

Name of the Student *
ROHAN RAMESH SHAH

Enrollment number as per the I card only (E.g. MITU19MTFT0001) *
MITU20MTFT0008

1) Rate how challenging the syllabus offered by the courses. *

A) 5 - Excellent
 B) 4 - Very Good
 C) 3 - Good
 D) 2 - Average
 E) 1 - Poor

2) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

A) 5 - Excellent
 B) 4 - Very Good
 C) 3 - Good
 D) 2 - Average
 E) 1 - Poor

3) Rate the design of courses in terms of extra learning or self learning or project base learning. *

A) 5 - Excellent
 B) 4 - Very Good
 C) 3 - Good
 D) 2 - Average
 E) 1 - Poor

4) Rate the offered elective courses in terms of industry competency, entrepreneurship and skill development. *

A) 5 - Excellent
 B) 4 - Very Good
 C) 3 - Good
 D) 2 - Average
 E) 1 - Poor

5) Rate the percentage of courses offering lab components. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

6) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core discipline elective ,open elective , projects. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

7) Do you think the syllabus is boosting the critical thinking to resolve the industry need base technical aspects? *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

8) Rate the provision for industry visit base approach integration in the curriculum *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

9) Rate the syllabus in terms of upgradation of food technology concepts for new product formulation ideas. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

10) Do you think that the curriculum has sufficient component based on research and does the teacher provide you the opportunity to do research through projects in the subject concerned ? *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

Any other suggestion (s)

.....

Date *

MM DD YYYY

07 / 16 / 2021

This form was created inside of MIT University.

Google Forms

2. Slow learner

MIT School of Food Technology, MIT ADT University,
Pune Students Feedback on Curriculum M. Tech
(Food Technology) (Sem I) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

rushikeshshembekar@gmail.com

Name of the Student *

Rushikesh Prashant Shembekar

Enrollment number as per the I card only (E.g. MITU19MTFT0001) *

MITU20MTFT0010

1) Rate how challenging the syllabus offered by the courses. *

- A) 5 - Excellent
 B) 4 - Very Good
 C) 3 - Good
 D) 2 - Average
 E) 1 - Poor

2) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) 5 - Excellent
 B) 4 - Very Good
 C) 3 - Good
 D) 2 - Average
 E) 1 - Poor

3) Rate the design of courses in terms of extra learning or self learning or project base learning. *

- A) 5 - Excellent
 B) 4 - Very Good
 C) 3 - Good
 D) 2 - Average
 E) 1 - Poor

4) Rate the offered elective courses in terms of industry competency, entrepreneurship and skill development. *

- A) 5 - Excellent
 B) 4 - Very Good
 C) 3 - Good
 D) 2 - Average
 E) 1 - Poor

5) Rate the percentage of courses offering lab components. *

- A) 5 - Excellent
 B) 4 - Very Good
 C) 3 - Good
 D) 2 - Average
 E) 1 - Poor

6) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core discipline elective, open elective, projects. *

- A) 5 - Excellent
 B) 4 - Very Good
 C) 3 - Good
 D) 2 - Average
 E) 1 - Poor

7) Do you think the syllabus is boosting the critical thinking to resolve the industry need base technical aspects? *

- A) 5 - Excellent
 B) 4 - Very Good
 C) 3 - Good
 D) 2 - Average
 E) 1 - Poor

8) Rate the provision for industry visit base approach integration in the curriculum. *

- A) 5 - Excellent
 B) 4 - Very Good
 C) 3 - Good
 D) 2 - Average
 E) 1 - Poor

9) Rate the syllabus in terms of upgradation of food technology concepts for new product formulation ideas. *

- A) 5 - Excellent
 B) 4 - Very Good
 C) 3 - Good
 D) 2 - Average
 E) 1 - Poor

10) Do you think that the curriculum has sufficient component based on research and does the teacher provide you the opportunity to do research through projects in the subject concerned? *

- A) 5 - Excellent
 B) 4 - Very Good
 C) 3 - Good
 D) 2 - Average
 E) 1 - Poor

3. Category student

MIT School of Food Technology, MIT ADT University, Pune Students Feedback on Curriculum M. Tech (Food Technology) (Sem I) 2020-21

Rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program

Email *

egaikwad8@gmail.com

Name of the Student *

Eknath Vasantrya Gaikwad

Enrollment number as per the I card only (E.g. MITU19MTFT0001) *

MITU20MTFT0002

1) Rate how challenging the syllabus offered by the courses. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

2) Rate the adequateness of textbooks and reference books mentioned in the syllabus or rate the availability of online library functioning. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

3) Rate the design of courses in terms of extra learning or self learning or project base learning. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

4) Rate the offered elective courses in terms of industry competency, entrepreneurship and skill development. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

5) Rate the percentage of courses offering lab components. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

6) Rate the composition of courses in terms of basic science, engineering science and humanities, discipline core discipline elective ,open elective , projects. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

7) Do you think the syllabus is boosting the critical thinking to resolve the industry need base technical aspects? *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

8) Rate the provision for industry visit base approach integration in the curriculum *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

9) Rate the syllabus in terms of upgradation of food technology concepts for new product formulation ideas. *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

10) Do you think that the curriculum has sufficient component based on research and does the teacher provide you the opportunity to do research through projects in the subject concerned ? *

- A) 5 - Excellent
- B) 4 - Very Good
- C) 3 - Good
- D) 2 - Average
- E) 1 - Poor

Any other suggestion (s)

Date *

MM DD YYYY

07 / 21 / 2021

This form was created inside of MIT University.

Google Forms

d . Teachers

i) Associate Professor:

1/18/24, 2:31 PM

MIT School of Food Technology, MIT ADT University Pune, Teachers Feedback on Curriculum (2020-21)

**MIT School of Food Technology, MIT ADT
University Pune, Teachers Feedback on
Curriculum (2020-21)**

Name of the faculty *

Sujata Ghodke

Email id *

sujata.ghodke@mituniversity.edu.in

Department *

Patronage of Traditional and Specialty Foods

Designation *

Associate Professor

<https://docs.google.com/forms/d/1FRMdHXNZ1QuOLQVQ5M0mP11xjUMErNZRIUcgv4pI/edit#response=ACYDBNifEAWz12fLwd1KBptbjTzAED4...> 1/4

i) Is the curriculum well structured and relevant to real life situations (relevance to the local, national, regional and global development trends)? *

- A)Excellent
- B)Very Good
- C)Good
- D)Average
- E)Poor

ii) Does the curricula reflect Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programme and courses offered by the University and are the mapped? *

- A)Excellent
- B)Very Good
- C)Good
- D)Average
- E)Poor

<https://docs.google.com/forms/d/1FRMdHXNZiQuOLQVQ5M0mPH1xJUMErNZRIUctgv4v4p/ed/#response=ACYDBNifREAWz12fLwd1KBptbjTzAED4...> 2/4

iii) Does the curricula include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship? *

- A)Excellent
- B)Very Good
- C)Good
- D)Average
- E)Poor

iv) Is the syllabus revised taking into consideration enhancing constructive learning and develops problem solving skills? *

- A)Excellent
- B)Very Good
- C)Good
- D)Average
- E)Poor

<https://docs.google.com/forms/d/1FRMdHXNZiQuOLQVQ5M0mPH1xJUMErNZRIUdgvv4pl/edit#response=ACYDBNifrEAWz12fLwd1KBptbjTzAED4...> 3/4

v) How do you find the curriculum from the employability, and entrepreneurship point of view? *

- A)Excellent
- B)Very Good
- C)Good
- D)Average
- E)Poor

Any other suggestions *

Nil

Date *

MM DD YYYY

08 / 11 / 2021

This form was created inside of MIT University.

Google Forms

<https://docs.google.com/forms/d/1FRMdHXNZlQuOLQVQ5M0mP11xJUMErNZRIUcfgytv4pI/edit#response=ACYDBNfrEAWz12fLwd1KBptbjTzAED4...> 4/4

ii)Assistant Professor:

1/18/24, 2:30 PM

MIT School of Food Technology, MIT ADT University Pune, Teachers Feedback on Curriculum (2020-21)

MIT School of Food Technology, MIT ADT
University Pune, Teachers Feedback on
Curriculum (2020-21)

Name of the faculty *

Dr. Rinku Agrawal

Email id *

rinku.agrawal@mituniversity.edu.in

Department *

PTSF

Designation *

Assistant Professor

<https://docs.google.com/forms/d/1FRMdHXNZiQuOLQVQ5M0mP11xJUMErNZRIUcgv4pIvedt/#response=ACYDBNgpfBUkwDhSriSAkRsEw1bsjWCj...> 1/4

i) Is the curriculum well structured and relevant to real life situations (relevance to the local, national, regional and global development trends)? *

- A)Excellent
- B)Very Good
- C)Good
- D)Average
- E)Poor

ii) Does the curricula reflect Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programme and courses offered by the University and are the mapped? *

- A)Excellent
- B)Very Good
- C)Good
- D)Average
- E)Poor

<https://docs.google.com/forms/d/1FRMjHXNZiQuOLQVQ5M0mPttXJUMIErNZRIUdgv4pl/ed/#response=ACYDBNgplBUkwDhSrSAKRSEw1bsjWCj...> 2/4

iii) Does the curricula include 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship? *

- A)Excellent
- B)Very Good
- C)Good
- D)Average
- E)Poor

iv) Is the syllabus revised taking into consideration enhancing constructive learning and develops problem solving skills? *

- A)Excellent
- B)Very Good
- C)Good
- D)Average
- E)Poor

<https://docs.google.com/forms/d/1FRMdHXNZlQuOLQVQ5M0mPH1xJUMErNZRIUcFgvtv4pl/edit#response=ACYDBNgpfBUkwDhSriSAkRsEw1bsjWCj...> 3/4

v) How do you find the curriculum from the employability, and entrepreneurship point of view? *

- A)Excellent
- B)Very Good
- C)Good
- D)Average
- E)Poor

Any other suggestions *

No

Date *

MM DD YYYY

08 / 11 / 2021

This form was created inside of MIT University.

Google Forms

<https://docs.google.com/forms/d/1FRMdHXNZIQoOLQVQ5M0mP11xJUMErNZRIUcFgvtv4pl/edit#response=ACYDBNgpfIBUkwDhSriSAkRsEw1bsjWCj...> 4/4

(d) Alumni Feedback on curriculum

i) Top Ranker

Responses cannot be edited

MIT School of Food Technology, MIT ADT
University, Pune, Alumni Feedback on Curriculum
2020-21

Alumni Feedback on Curriculum 2020-21

* Indicates required question

Full Name of the Alumni *

Athulya T Dev

Year of Passing *

2020

Permanent Address *

Puthenveedu, thudaynur P/O Ittiva, Kollam Kerala

Mobile No. *

7758074806

Present Working Organization with Address *

Army

Designation *

Lieutenant Colonel

Your Higher Education *

BTech

1) How extent curriculum is meeting the industry requirement or compensate entrepreneurship needs? *

Excellent

Very Good

Good

Average

Poor

2) Is the teaching method is best from your point of view? *

Excellent

Very Good

Good

Average

Poor

3) How is the the competence and support offered by the teachers? *

- Excellent
- Very Good
- Good
- Average
- Poor

4) Rate the evaluation method and examination reforms of the School? *

- Excellent
- Very Good
- Good
- Average
- Poor

5) What is the standard of the 'training', 'internship', 'projects', 'mock interviews' conducted by the department? *

- Excellent
- Very Good
- Good
- Average
- Poor

6) Rate the schools laboratory and equipment's adequateness for practical exposure. *

- Excellent
- Very Good
- Good
- Average
- Poor

7) Rate the design of the courses in terms of extra learning or self learning. *

- Excellent
- Very Good
- Good
- Average
- Poor

8) Rate the industrial exposure provided by the school during degree program. *

- Excellent
- Very Good
- Good
- Average
- Poor

9) Rate the schools support and contribution for the overall development of the student. *

- Excellent
- Very Good
- Good
- Average
- Poor

10) Rate the online teaching learning practices followed by the school during pandemic. *

- Excellent
- Very Good
- Good
- Average
- Poor

Any other Suggestion *

Advanced assistance needed with laboratory and application knowledge of subjects

Date *

MM DD YYYY

07 / 19 / 2021

Submitted 7/19/21, 7:22 PM

ii) Female Student

Responses cannot be edited

MIT School of Food Technology, MIT ADT University, Pune, Alumni Feedback on Curriculum 2020-21

Alumni Feedback on Curriculum 2020-21

* Indicates required question

Full Name of the Alumni *

Karuna Choudekar

Year of Passing *

2021

Permanent Address *

B/26 New radhakrishan C.H.S. Rajaji path lane no 3 opposite of Patkar school dombivali East

Mobile No. *

9967127031

Present Working Organization with Address *

Unemployed

Designation *

Unemployed

Your Higher Education *

Masters in food technology

1) How extent curriculum is meeting the industry requirement or compensate entrepreneurship needs? *

Excellent

Very Good

Good

Average

Poor

2) Is the teaching method is best from your point of view? *

Excellent

Very Good

Good

Average

Poor

3) How is the the competence and support offered by the teachers? *

- Excellent
- Very Good
- Good
- Average
- Poor

4) Rate the evaluation method and examination reforms of the School? *

- Excellent
- Very Good
- Good
- Average
- Poor

5) What is the standard of the 'training', 'internship', 'projects', 'mock interviews' conducted by the department? *

- Excellent
- Very Good
- Good
- Average
- Poor

6) Rate the schools laboratory and equipment's adequateness for practical exposure. *

- Excellent
- Very Good
- Good
- Average
- Poor

7) Rate the design of the courses in terms of extra learning or self learning. *

- Excellent
- Very Good
- Good
- Average
- Poor

8) Rate the industrial exposure provided by the school during degree program. *

- Excellent
- Very Good
- Good
- Average
- Poor

9) Rate the schools support and contribution for the overall development of the student. *

- Excellent
- Very Good
- Good
- Average
- Poor

10) Rate the online teaching learning practices followed by the school during pandemic. *

- Excellent
- Very Good
- Good
- Average
- Poor

Any other Suggestion *

Please arrange the placement for passout students

Date *

MM DD YYYY

07 / 19 / 2021

iii) Student from category

Responses cannot be edited

MIT School of Food Technology, MIT ADT University, Pune, Alumni Feedback on Curriculum 2020-21

Alumni Feedback on Curriculum 2020-21

* Indicates required question

Full Name of the Alumni *

NEHA KAMBLE

Year of Passing *

2021

Permanent Address *

YAMUNA, WESTERN SECTOR, MUMBAI 88

Mobile No. *

8879300747

Present Working Organization with Address *

TFL

Designation *

R&D Executive

Your Higher Education *

Master

1) How extent curriculum is meeting the industry requirement or compensate entrepreneurship needs? *

- Excellent
 - Very Good
 - Good
 - Average
 - Poor
-

2) Is the teaching method is best from your point of view? *

- Excellent
 - Very Good
 - Good
 - Average
 - Poor
-

3) How is the the competence and support offered by the teachers? *

- Excellent
 - Very Good
 - Good
 - Average
 - Poor
-

4) Rate the evaluation method and examination reforms of the School? *

- Excellent
 - Very Good
 - Good
 - Average
 - Poor
-

5) What is the standard of the 'training', 'internship', 'projects', 'mock interviews' conducted by the department? *

- Excellent
- Very Good
- Good
- Average
- Poor

6) Rate the schools laboratory and equipment's adequateness for practical exposure. *

- Excellent
- Very Good
- Good
- Average
- Poor

7) Rate the design of the courses in terms of extra learning or self learning. *

- Excellent
- Very Good
- Good
- Average
- Poor

8) Rate the industrial exposure provided by the school during degree program. *

- Excellent
- Very Good
- Good
- Average
- Poor

9) Rate the schools support and contribution for the overall development of the student. *

- Excellent
- Very Good
- Good
- Average
- Poor

10) Rate the online teaching learning practices followed by the school during pandemic. *

- Excellent
- Very Good
- Good
- Average
- Poor

Any other Suggestion *

-

Date *

MM DD YYYY

07 / 31 / 2021

(e) Employer

MIT School of Food Technology, MIT ADT
University, Pune, Employer Feedback on
Curriculum of B. Tech./M. Tech. (Food
Technology) Academic Year: 2020-21

This form is created to take employer feedback on B.Tech/M.Tech. (Food Technology) curriculum.
Kindly rate your valuable feedback on curriculum for the review of syllabus/ to upgrade quality of the
program.

Name of the Company

Basillia Organic Pvt. Ltd.

Address or Website of the company

Gujarwadi

Name of the Officer

Kiran D Chavan

Designation

General Manager

WhatsApp number

7030395353

<https://docs.google.com/forms/d/1Xn1tM6-C-n3auHtI2XqdaLDzEKwSxfu38pdmn4edf#/responses>

1/24

30/07/2021 MIT School of Food Technology, MIT ADT University, Pune, Employer Feedback on Curriculum of B. Tech./M. Tech. (Food Technol...

Email ID

gm@1organic.in

Name of the MITSoFT student working with you.

Kanchan Raut

1. How extent curriculum is relevant to job in your company?

- Excellent
- Very Good
- Good
- Average
- Poor

2. How extent teachers in the department have done justice in developing skills required for the job?

- Excellent
- Very Good
- Good
- Average
- Poor

3. What is the fundamental knowledge of the student who joined your organization?

- Excellent
- Very Good
- Good
- Average
- Poor

4. What is your opinion on 'practical knowledge' of the student?

- Excellent
- Very Good
- Good
- Average
- Poor

5. How do you find the communication skills of the student serving your organization?

- Excellent
- Very Good
- Good
- Average
- poor

<https://docs.google.com/forms/d/1XIntlbM6-C-m3auHui2XqdaalDzEKwSxfub8pdbMn4/edit#responses>

3/24

30/07/2021

MIT School of Food Technology, MIT ADT University, Pune, Employer Feedback on Curriculum of B. Tech./M. Tech. (Food Technol...

6. Rate the opinion on the marks scored by the students as educational performance with his/ her competency reflection at the workplace.

- Technical skill
- Personality development
- Communication ability enhancement
- Technological ethics
- Entrepreneurship aspects

7. What new 'components' / course content should be included in the curriculum as an industry-expert view?

NA

8. Rate the opinion about practical and industrial exposure provided to the students in School.

- Excellent
- Very Good
- Good
- Average
- Poor

9. Are the students competent enough to work through online mode to fulfil the need of industry?

- Excellent
- Very Good
- Good
- Average
- Poor

10. What is your opinion on the students joining from this university?

- Excellent
- Very Good
- Good
- Average
- Poor

Any other suggestions

NA

Date

29.07.21

<https://docs.google.com/forms/d/1XIntbM6-C-m3auHul2XqdaaLdzEKwSxfub8pdtMn4/edit#responses>

5/24

30/07/2021 MIT School of Food Technology, MIT ADT University, Pune, Employer Feedback on Curriculum of B. Tech./M. Tech. (Food Technol...

Digital signature

Kiran D Chavan

(f)Parents

7/31/2021

MIT School of Food Technology, MIT ADT University, Pune Parents Feedback on Curriculum B. Tech. (Food Technology) Academic...

MIT School of Food Technology, MIT ADT University, Pune Parents Feedback on Curriculum B. Tech. (Food Technology) Academic Year: 2020-21 Semester: I

This form is created to take parents feedback on B.Tech (Food Technology) curriculum. Kindly rate your valuable feedback on curriculum for the review of syllabus/ to improve quality of the program.

Email *

nilimabhamre77@gmail.com

Name of Parent *

Nilima Bhamre

Contact No. of Parent *

9503443986

Name of Student *

Rugvedh Bhamre

<https://docs.google.com/forms/d/1vwD5u3f4DUi6LjJa1CTK9HtBk69U-sf-yv56Kc0Mrw/edit#start=openform>

1/300

1. How do you find the curriculum from the employability point of view? रोजगार दृष्टिकोनातून आपल्याला अभ्यासक्रम कसा वाटतो? *

- A) Excellent (उत्कृष्ट)
- B) Very Good (खूप छान)
- C) Good (छान)
- D) Average (सरासरी)
- E) Poor (वाईट)

2. Rate the potential with curriculum to address the issues of human values. मानवी मूल्यांच्या समस्याकडे लक्ष देण्यासाठी अभ्यासक्रमाला रेट करा. *

- A) Excellent (उत्कृष्ट)
- B) Very Good (खूप छान)
- C) Good (छान)
- D) Average (सरासरी)
- E) Poor (वाईट)

3. What is the teacher quality in your opinion? आपल्या मते शिक्षकांची गुणवत्ता कशी आहे? *

- A) Excellent (उत्कृष्ट)
- B) Very good (खूप छान)
- C) Good (छान)
- D) Average (सरासरी)
- E) Poor (वाईट)

4. Rate the Schools mechanism of communication for incremental progress (Results) of your child? आपल्या मुलाच्या वाढीव प्रगतीसाठी संप्रेषणाची यंत्रणेला रेट करा. *

- A) Excellent (उत्कृष्ट)
- B) Very good (खूप छान)
- C) Good (छान)
- D) Average (सरासरी)
- E) Poor (वाईट)

5. What is the infrastructure standard? पायाभूत सुविधा कशी आहे? *

- A) Excellent (उत्कृष्ट)
- B) Very good (खूप छान)
- C) Good (छान)
- D) Average (सरासरी)
- E) Poor (वाईट)

6. What is the quality of the essential amenities like 'hygienic food', 'parking place for the vehicle', 'medical aid', 'transport facility', 'sports facilities', etc.? आरोग्यदायी खाद्य, वाहनासाठी पार्किंग, वैद्यकीय मदत, परिवहन सुविधा, क्रीडा सुविधा, इत्यादी अत्यावश्यक सुविधांची गुणवत्ता कशी आहे? *

- A) Excellent (उत्कृष्ट)
- B) Very good (खूप छान)
- C) Good (छान)
- D) Average (सरासरी)
- E) Poor (वाईट)

7. Give your rating about university's response towards your suggestions? आपल्या सूचनांकडे विद्यापीठाच्या प्रतिसादाबद्दल आपले मत रेट करा. *

- A) Excellent (उत्कृष्ट)
- B) Very good (खूप छान)
- C) Good (छान)
- D) Average (सरासरी)
- E) Poor (वाईट)

8. Rate your satisfaction for the training, mock-interview and personality development programs arranged by the school? महाविद्यालयात द्वारे आयोजित केलेल्या प्रशिक्षण, उपहास मुलाखत, आणि व्यक्तिमत्व विकास कार्यक्रमाबद्दल आपल्या समाधानासाठी रेट करा. *

- A) Excellent (उत्कृष्ट)
- B) Very good (खूप छान)
- C) Good (छान)
- D) Average (सरासरी)
- E) Poor (वाईट)

9. Rate the School /university's adopted mechanism for online teaching, learning and evaluation? ऑनलाइन शिक्षण आणि मूल्यमापनासाठी विद्यापीठाने वापरलेल्या यंत्रणेला रेट करा. *

- A) Excellent (उत्कृष्ट)
- B) Very good (खूप छान)
- C) Good (छान)
- D) Average (सरासरी)
- E) Poor (वाईट)

10. Rate the university's mechanism for nurturing passion and boosting interest and hobby of your child? आपल्या मुलाची आवड वाढविण्यासाठी विद्यापीठाच्या यंत्रणेस रेट करा. *

- A) Excellent (उत्कृष्ट)
- B) Very good (खूप छान)
- C) Good (छान)
- D) Average (सरासरी)
- E) Poor (वाईट)

Any other suggestion(s) इतर कोणतीही सूचना *

Not required

Date *

MM DD YYYY

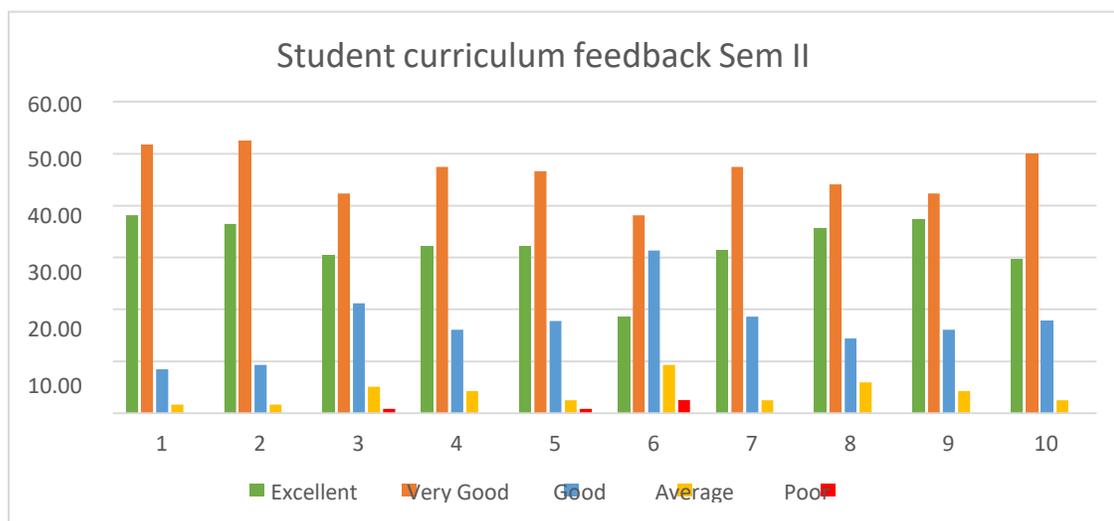
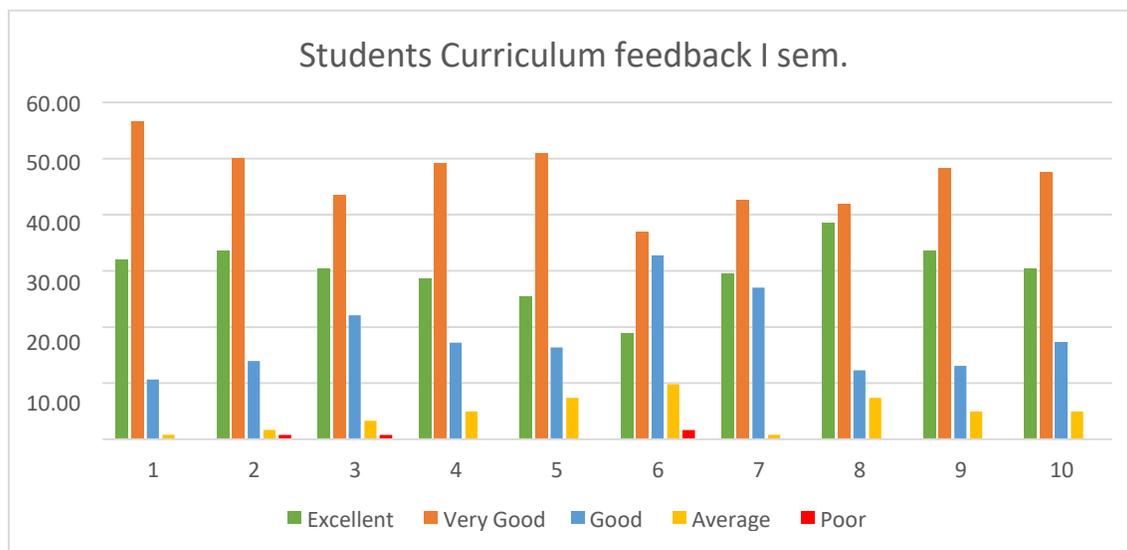
07 / 19 / 2021

This form was created inside of MIT University.

(2) Analysis of Feedback with Graphical Representation
MIT School of Food Technology Curriculum Feedback Analysis Report 2020-21

First Year

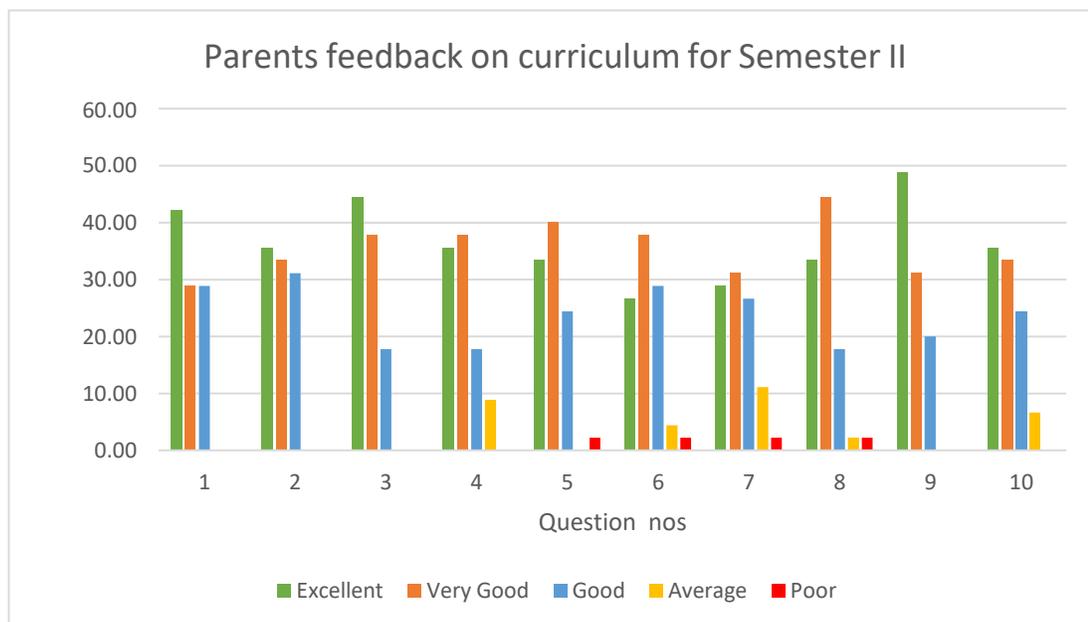
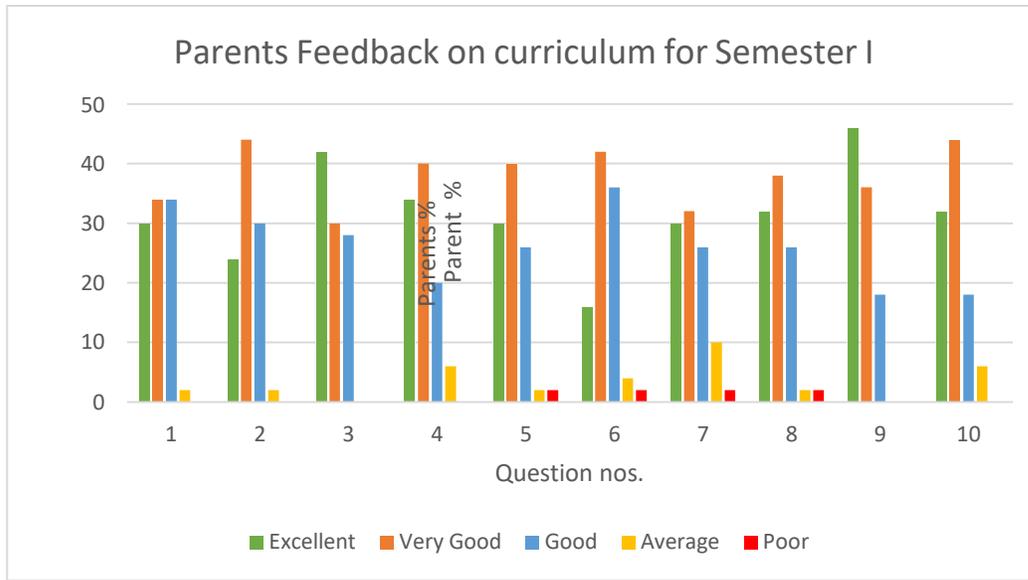
1) Students feedback on Curriculum



Conclusion :

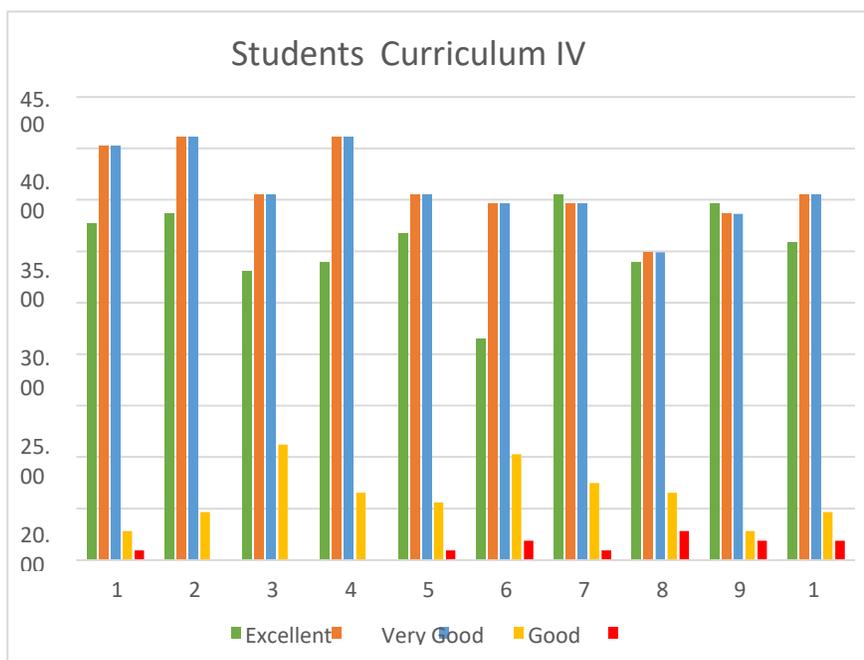
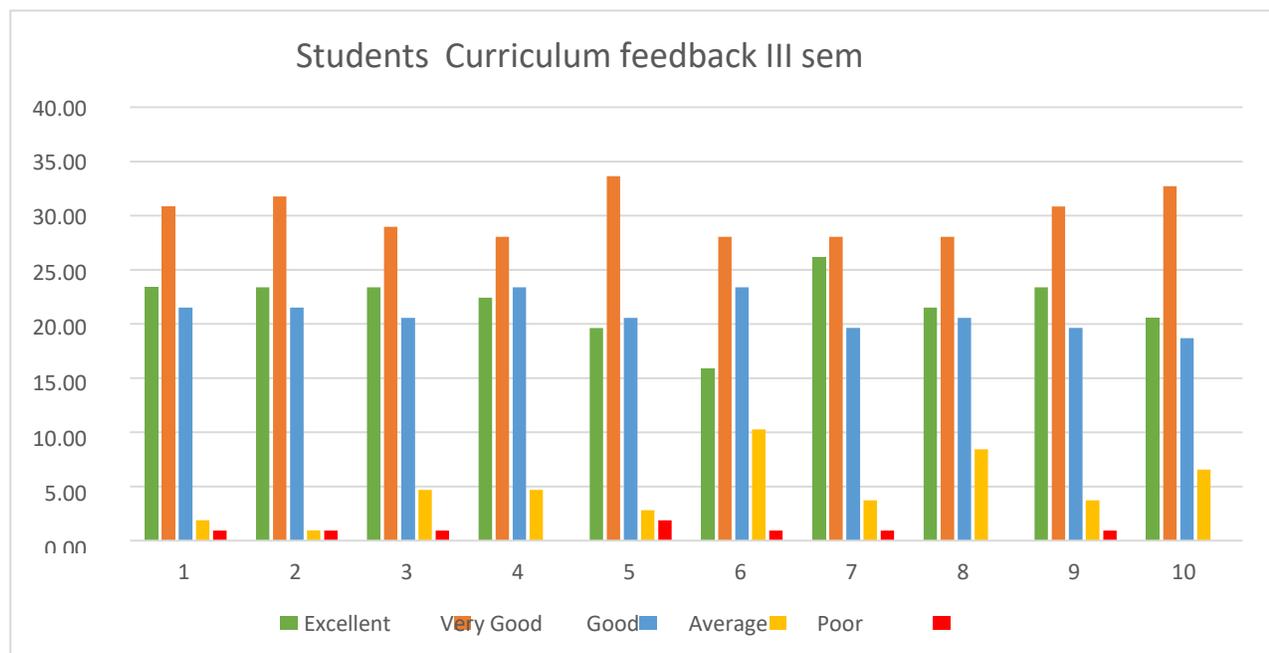
The excellent rating with each parameter especially the students rating for challenging syllabus is found highly appreciated. The online teaching has hampered on the practical content hence students rating littebit less with courses with practical although all courses are having practical's. Scope for more orderly arrangements of the units or topics also during teaching and learning self-learning can be enhanced. Periodic assessment based on understanding of concept or extent of satisfaction with each curriculum objective needs to be thoroughly discussed.

2) Parents feedback curriculum



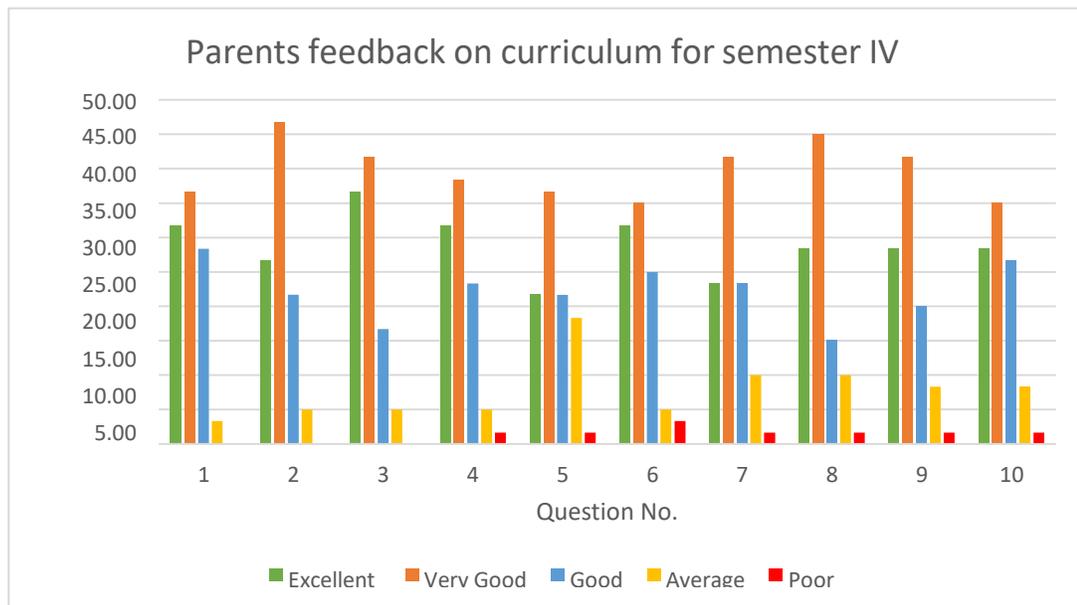
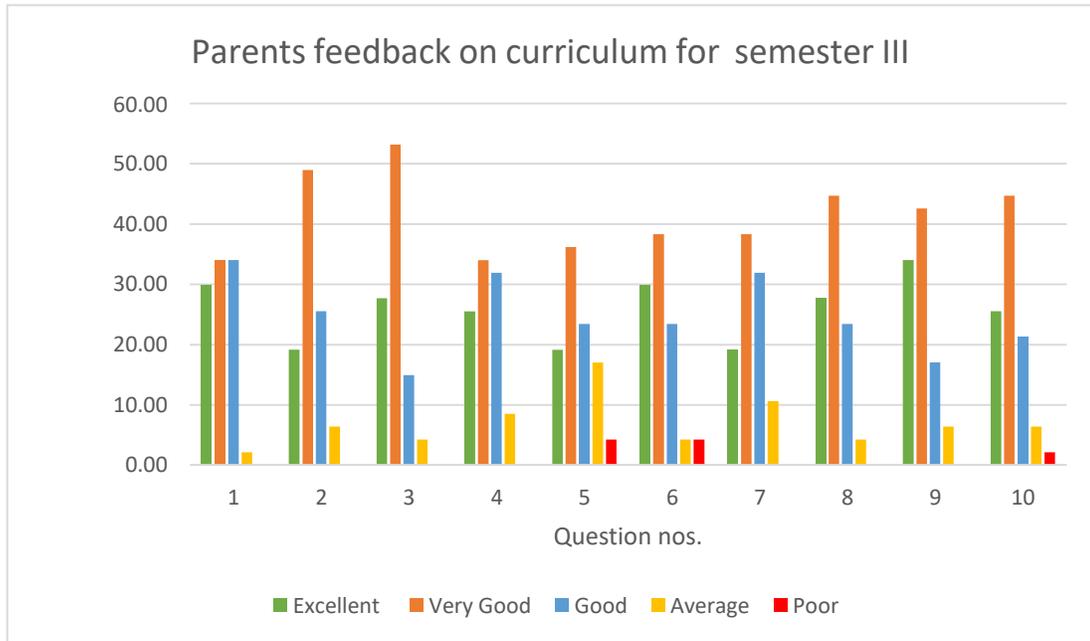
Conclusion: Parents concern with the infrastructural facilities and universities mechanism with the understanding of their demands or suggestions for the holistic development of students is rated unsatisfactory.

1) Students feedback on curriculum



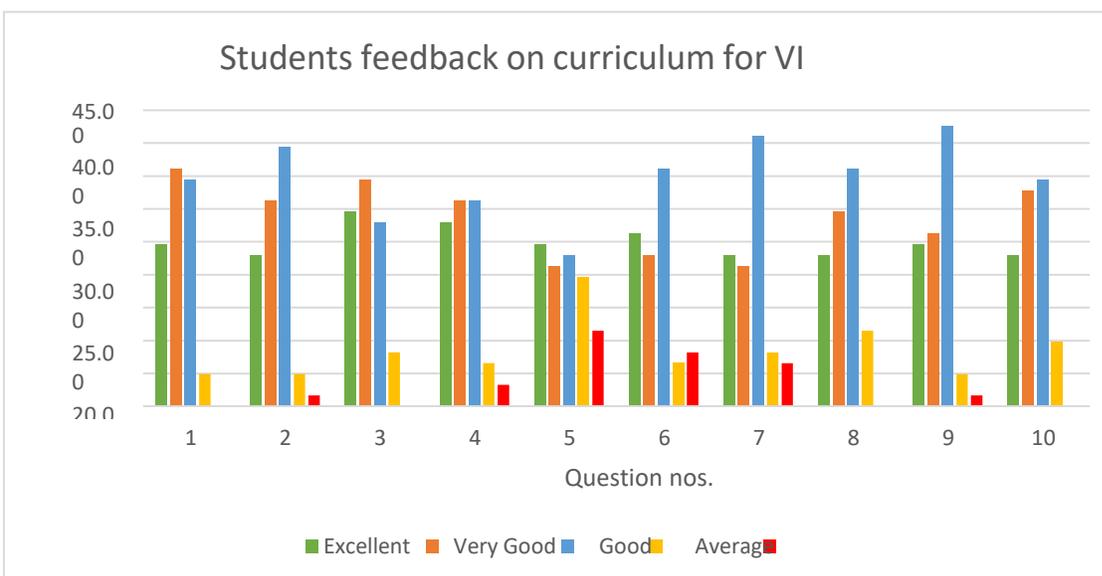
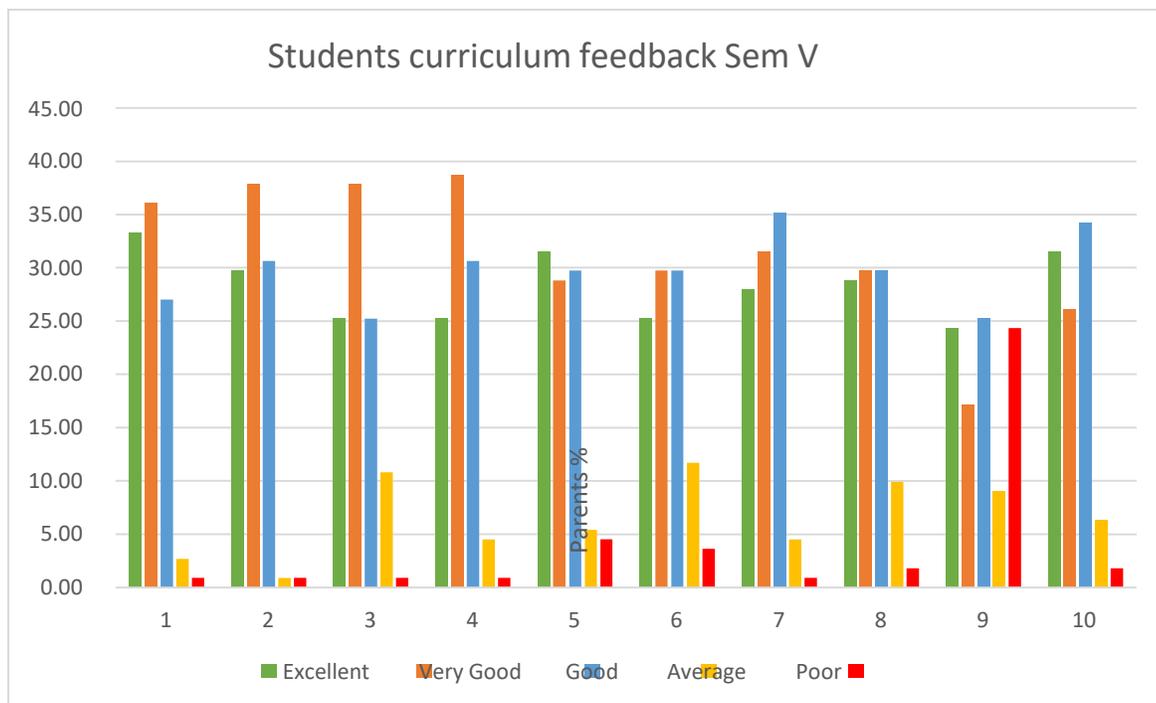
Conclusion: The II year students demand if for more challenging syllabus with the available option of open and elective courses is already taken into consideration and present III semester courses are offered with the desire pattern of open and elective courses. The course or study material needsto be properly designed and has to be provided as reference material to all the students. Periodic assessment of students understanding with conceptand more highlight on the course objective and expected outcome needs to be properly briefed to all the students.

2) Parents feedback on curriculum

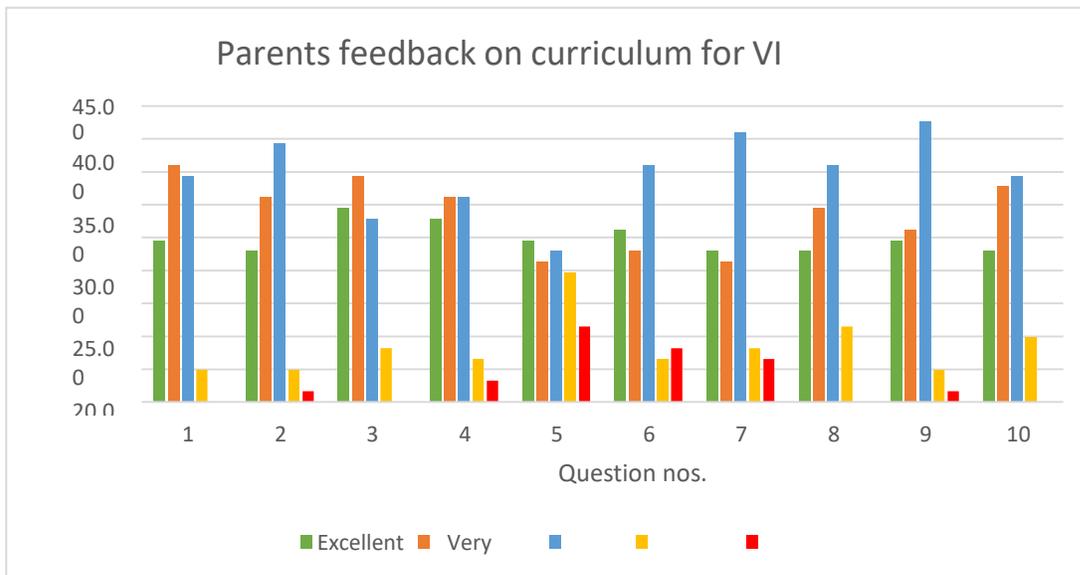
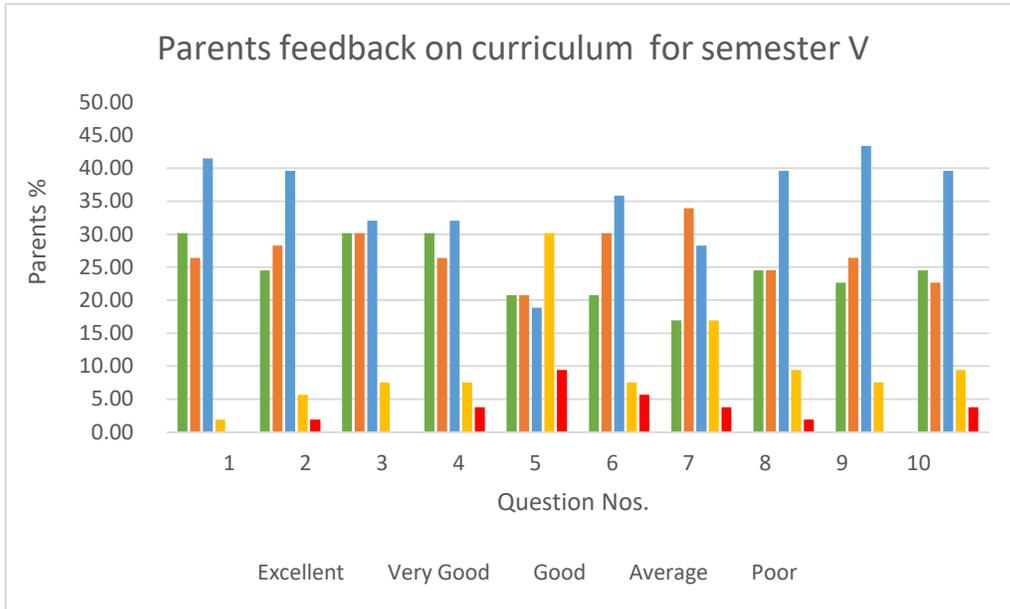


Conclusion : The II years parents concern with infrastructure and more structured syllabus in terms of interlinks between every unit is expected more. Parents are also expecting rejuvenation in the university's mechanism to upkeep student's interest/passion or hobbies. The expectation about communication of student's incremental progress is also reflected.

Third Year

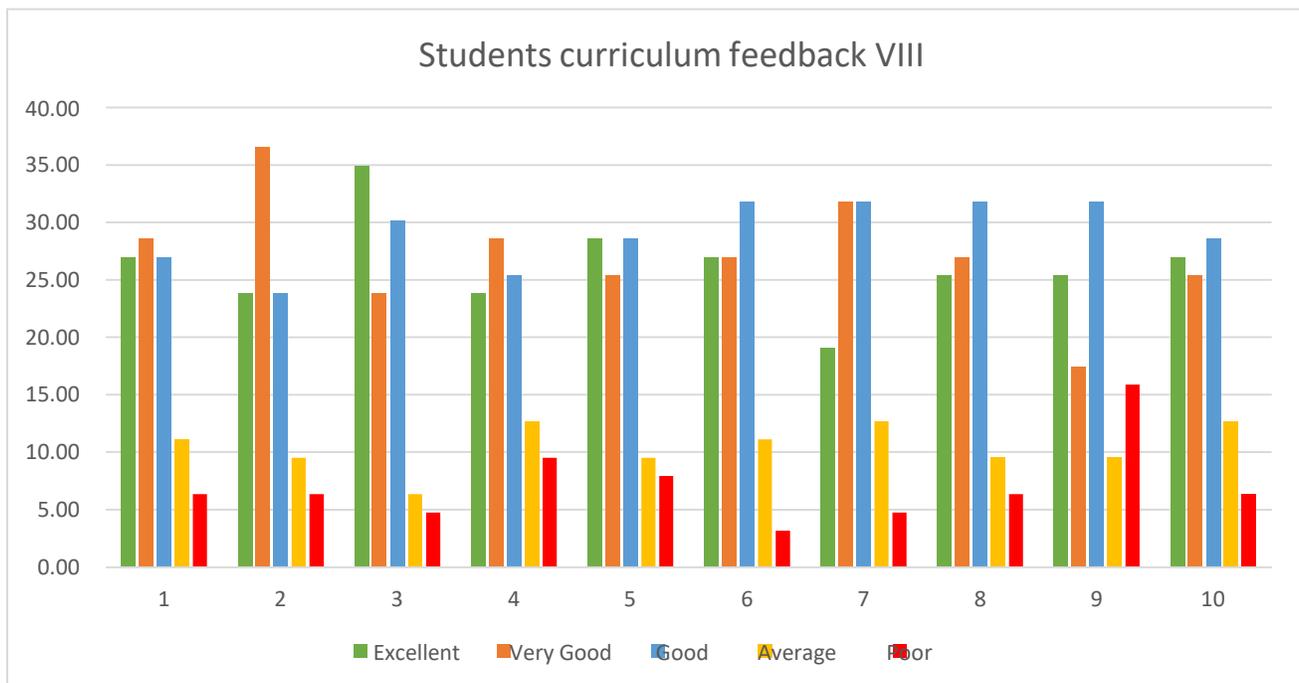
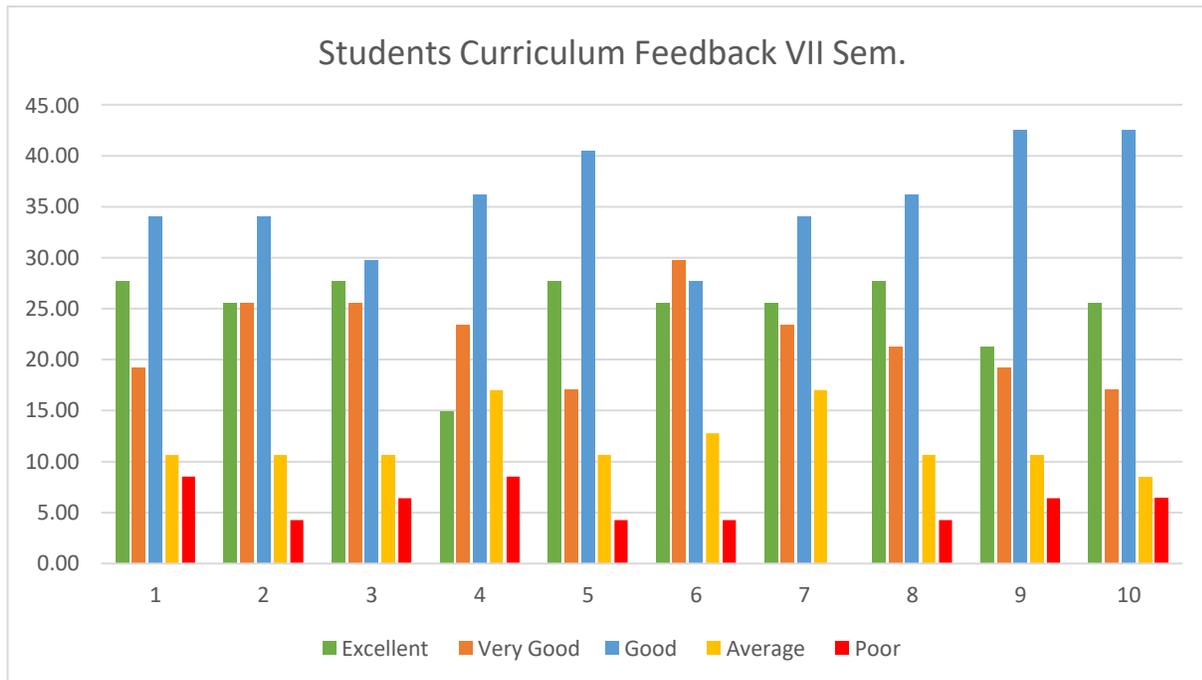


Conclusion : Students demand for open and elective courses with the more lab component courses and industrial visits reflected. The availability of more Books for online learning mode is also demanded from the student's side.

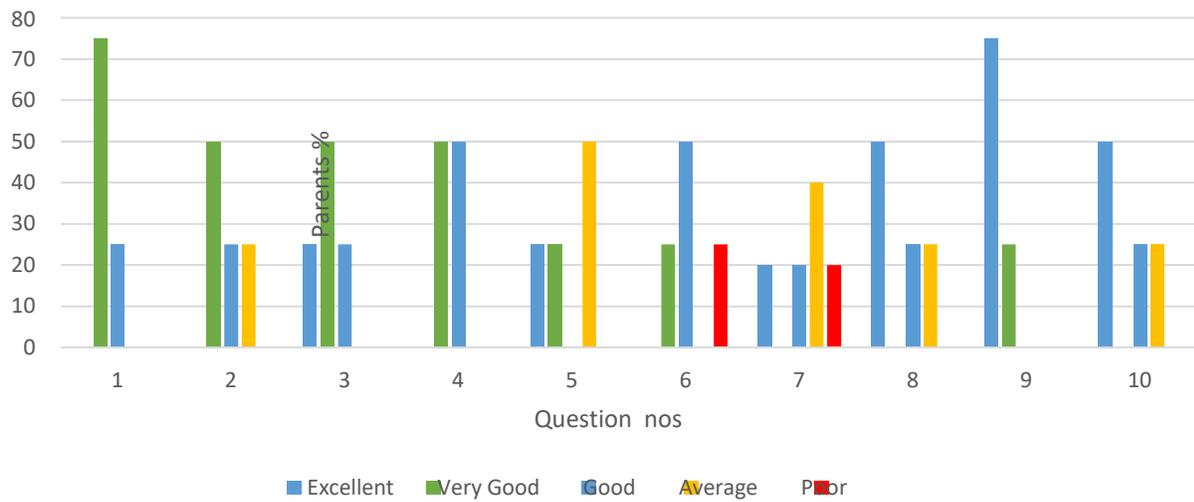


Conclusion : Infrastructure standard available for the school to conduct the teaching and learning process is the main concern of parents . The university mechanism of incremental growth and involvement of parents in the suggestion based improvements is also a aspects for improvement. The facilities for extracurricular activities / medical /are also needs to be properly assessable for the students.

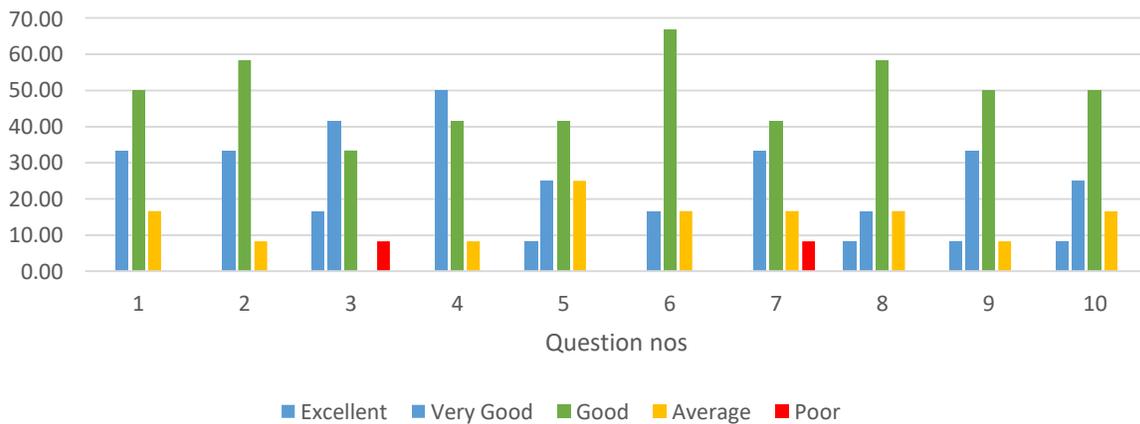
Fourth Year



Parents feedback on curriculum semester VII

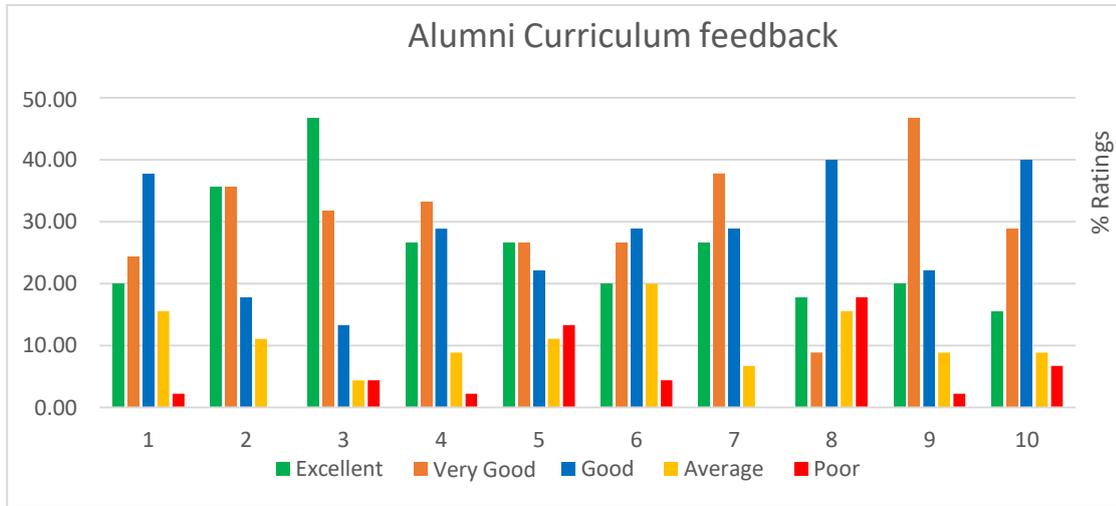


Parents Feedback on curriculum for semester VIII



Conclusion : The facilities available for the conduction of hands on training , especially scale up level production is recorded very poor. Schools monitoring process of said activity is also found poor. The mechanism of execution of said program and satisfaction about achieving the upgradation of technical and marketing skills is also found poor. The understanding about the usefulness of said activity in raising the skills to acquire the job or set up of own entrepreneur is main concern.

d) Alumni

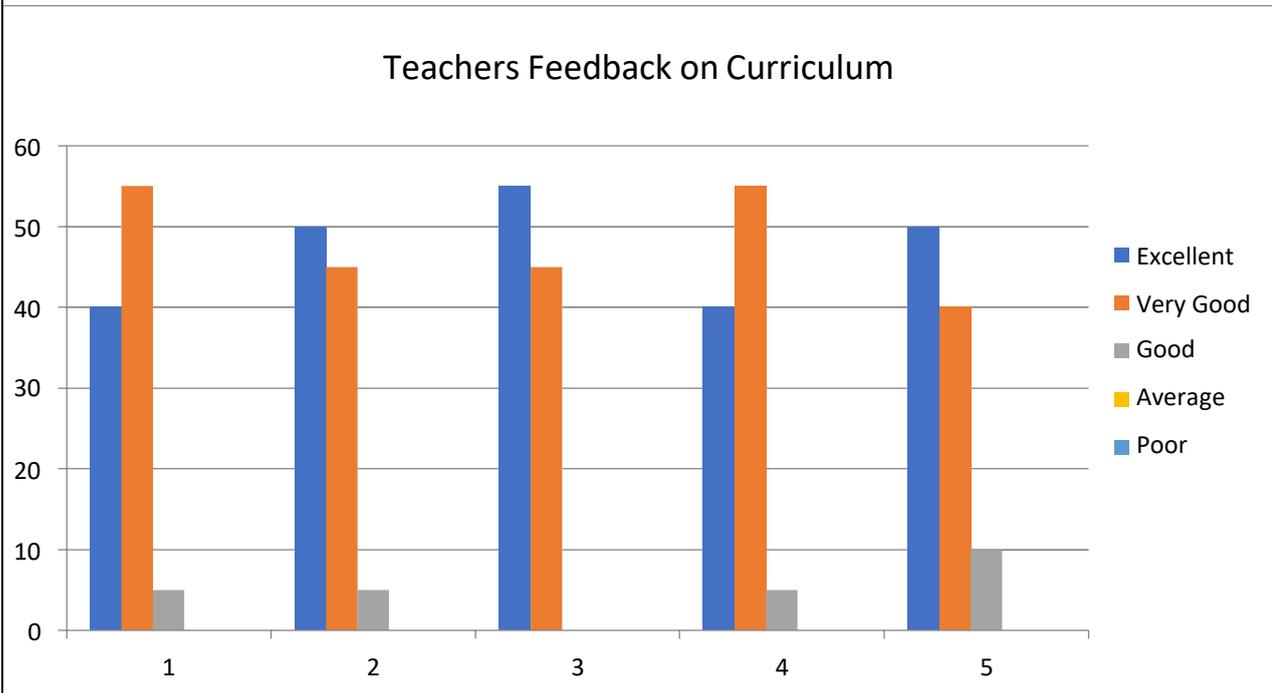


e) Employer



Remarks: The employers of the students placed the academic year 2020-21 have found the students up the level of their expectations.

f. Teacher



Conclusion: As per the generated report there is Scope to include the modules in the curriculum from the employability, and entrepreneurship point of view. However, 55 % teachers found curriculum is with 'Latest Development/Research Component' and strike right balance between the theory, practical and project, training, internship.

3. Comparison of Feedback of different Stakeholders

- a) **Entrepreneurship skills**
- b) **Practical education in each field**
- c) **Integration of science and food**
- d) **Researched based approach**
- e) **It is more helpful for research oriented students.**
- f) **Well planned syllabus, Main credits for major courses**

4. Pertinent pointers identified & drawn to enhance the learning effectiveness

- a) School should mentor the students individually with their strength and weakness.
- b) Industrial exposure in terms of field visits, students exchange program etc. should be conducted for the development of the student.
- c) School should include practical based teaching method for better understanding of the concept.
- d) Periodic assessment of students understanding with concept and more highlight on the course objective and expected outcome needs to be properly briefed to all the students.
- e) School should more emphasize on placement
- f) School should increase
- g) practical timing for better hands on to the students
- h) Infrastructure development is required for the knowledge enhancement.
- i) School should arrange more course related industry expert lectures, webinar for better exposure.
- j) Institute should strengthen the library.



MIT Art, Design and Technology University

(Established by Govt. of Maharashtra by MIT ADT University Act No. XXXIX of 2015)

MIT School of Food Technology, Pune



To,
Dear All,

Thank you very much for providing feedback on curriculum of B. Tech (Food Technology) and M.Tech (Food Technology) Degree program. We are always eager to incorporate the stakeholder's suggestions in to the curriculum to make it appropriate to satisfy the aspirations. You're below mentioned suggestions are thoroughly studied and accordingly changes are incorporated in the curriculum. (2020-21)

Sr. No.	Suggestion	Justification
1	School should mentor the students individually with their strength and weakness.	Yes, we are having one counsellor for every 20 no. of students. Periodical meeting was taken by the mentor. Mentor trying their 100 % to resolve the issues of the students the meeting.
2	Industrial exposure in terms of field visits, students exchange program etc. should be conducted for the development of the student.	In the syllabus itself industrial visit is scheduled for the better understanding of the students.
3	School should include practical based teaching method for better understanding of the concept.	School is planning to revise the teaching pedagogy / will develop the new teaching pedagogy.
4	Periodic assessment of students understanding with concept and more highlight on the course objective and expected outcome needs to be properly briefed to all the students.	Yes, school is doing periodic assessment of the students with the help of assignment, class test for the judging and improvement of the student.
5	School should more emphasize on placement.	Separate training and placement cell is available at school level and at university level. School and university offers the employability need based training. Efforts are taken to enhance soft skills and personality development and English proficiency. Student's response is less with these activities. Special provision about Completion of projects in association with industry.

Rajbaug, Next to Hadapsar,
Loni-Kalbhori, Tq. - Haveli,
Dist.- Pune - 412201 (M.S.)

Tel. - 9130056007
mitcft@mitpune.com
principal.mitcft@mituniversity.edu.in

www.mituniversity.edu.in



6	School should increase practical timing for better hands on to the students.	Extra timings for practical's can be provided in time table.
7	Infrastructure development is required for the knowledge enhancement.	Surely, lab development is going on with parallel of infrastructure development. Will strengthen institutes lab in coming academic year.
8	School should arrange more course related industry expert lectures, webinar for better exposure.	School is organizing sufficient webinars. Each department plans the webinarsexclusively to strengthen the industry academia relations.
9	Institute should strengthen the library.	Yes, our library is full with volume also online material is also subscribed for the development of the students.

We look forward to future engagement with this task for continuous syllabus upgradation.

Copy to:

- Alumni
- Employees
- Teachers
- Parents



Principal
MIT School of Food Technology, Pune
PRINCIPAL
MIT SCHOOL OF FOOD TECHNOLOGY
LONI-KALBHOR, PUNE-412201



MIT Art, Design and Technology University

(Established by Govt. of Maharashtra by MIT ADT University Act No. XXXIX of 2015)

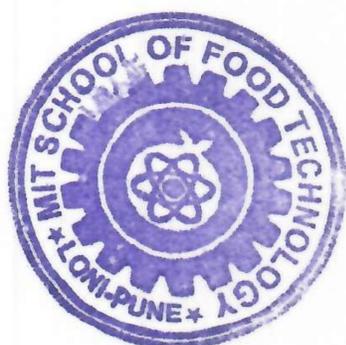
MIT School of Food Technology, Pune



Action taken report on curriculum feedback 2020-21

Curriculum was found at satisfactory level by all stakeholders rating between 8 to 10 has obtained for most of the assessment parameters. Based on curriculum feedback received from the various stakeholders at the end of academic year 2020-21, Below mentioned quality mapping parameter improvement has taken in to consideration. The mentioned actions were considered while framing the upcoming BoS meeting agendas to strengthen the syllabus.

Sr. No.	Assessment Asects with weak feedback	Justification
1	Composition of courses in terms of basic science, Engineering Science ,Humanities, discipline core disciple elective , open elective is poor	<ul style="list-style-type: none">• Student concern on the heavily loaded credit program load 190 is decided to brought up to 170 credits immediately and hence syllabus revision has to be planned for year 2021-22
2	Percentage of courses offering lab components are less.	<ul style="list-style-type: none">• All the courses with practical components is decided to offer.
3	Courses competency is less in terms of Industry, entrepreneurship and skill development.	<ul style="list-style-type: none">• It is being instructed to all the course teachers to brief the each module content application in terms of its industrial application, entrepreneurship and skill development aspects.
4	Poor availability of text books and reference books and access of online library.	<ul style="list-style-type: none">• The availability of text book and reference book as per the AICTE guideline is verified and found satisfactory. The book issue desk and librarian is instructed to provide the ore number of books to the students frequently as per their demand.• E-books ae made available to the students.
6	Improvement in the study material provision is required.	<ul style="list-style-type: none">• All teaching faculty members were instructed to provide the study notes to the students through TCS ion or e mail communication.



F. Anurag
Principal MITSoFT
PRINCIPAL
MIT SCHOOL OF FOOD TECHNOLOGY
LONIKALBHOR, PUNE-412201